



## **NPTT: Diploma in Nursery Primary Teacher Training**

### **Duration: 2 years Programme**

#### **Syllabus: Semester 1**

##### **1. Child Psychology and Child Development**

Introduction to Child Psychology

Stages of Child Development: Cognitive, Emotional, Social, and Physical

Attachment Theory and Its Impact on Early Learning

Recognizing Developmental Milestones and Delays

Emotional and Behavioral Disorders in Children (e.g., Autism, ADHD)

Techniques for Supporting Positive Behavior and Emotional Development

##### **2. History and Philosophy of Pre-Primary/Nursery Education**

Evolution of Early Childhood Education

Major Theorists in Child Psychology (e.g., Piaget, Vygotsky)

Philosophy of Montessori and Play-Based Learning

Understanding Child-Centered Education Models

##### **3. Health Education**

Physical and Mental Health in Early Childhood

Basics of Nutrition and its Role in Cognitive and Physical Development

Identifying Early Signs of Emotional and Behavioral Issues

##### **4. Principle of Education**

Educational Psychology Principles in Early Childhood Education

Creating a Safe, Inclusive, and Emotionally Supportive Classroom Environment



## **Syllabus: Semester 2**

### **1. Language Development**

Language and Literacy Development  
Emotional Expression Through Language Arts  
Addressing Language Developmental Delays

### **2. Lesson Plan and Teaching**

Incorporating Child Psychology into Lesson Planning  
Customizing Lessons for Different Learning Needs and Developmental Stages  
Techniques for Creating Emotionally Engaging and Inclusive Lessons

### **3. Creative Art and Craft Work**

Art Therapy Basics for Early Childhood  
Craft as a Tool for Cognitive and Motor Development  
Using Art for Emotional Expression and Social Learning

### **4. Art Files**

Documenting Development Through Creative Work  
Tracking Emotional Growth and Self-Expression Through Art  
Preparation of Teaching Aids

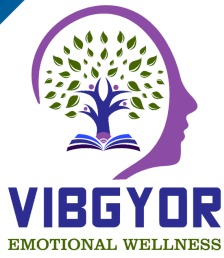
### **5. Psychology-Based Teaching Aids for Young Learners**

Creating Materials That Support Cognitive, Social, and Emotional Development

### **Internal Assessment**

**Conducting Behavioral and Emotional Assessments**

**Observing and Recording Child Development Milestones**



## Syllabus: Semester 3

1. Elementary School Organization & Management
  - Creating a Psychologically Safe Learning Environment
  - Classroom Management Techniques Rooted in Child Psychology
  - Organization for Inclusive and Child-Centered Learning
2. Child-Centered Education & Education Technology
  - Using Technology for Emotional and Cognitive Development
  - Tech Tools and Apps to Support Learning and Emotional Growth
3. Educational Psychology
  - Advanced Concepts in Developmental and Educational Psychology
  - Motivation, Reinforcement, and Learning Theories for Young Children
  - Social and Emotional Learning (SEL) Practices for Early Childhood
4. Computer Literacy & Educational Application
  - Digital Resources for Tracking Child Development
  - Safe and Age-Appropriate Computer Use for Cognitive Skills
5. Teaching of Elementary Mathematics
  - Introducing education in a Fun, Emotionally Engaging Way
  - Hands-On Science Activities to Support Cognitive and Social Skills



## **Syllabus: Semester 4**

### **1. Programme Planning**

Curriculum Design with a Focus on Emotional and Social Learning  
Integrating Developmental Psychology into Curriculum Planning

### **2. Lesson Plan and Teaching**

Advanced Lesson Planning with Psychological Insights  
Strategies for Handling Emotional and Behavioral Challenges During Lessons

### **3. Case Study and Project Work**

Conducting Case Studies on Child Development and Behavior  
Real-Life Application of Child Psychology in Classroom Scenarios

### **4. Communication Skill & Personality Development**

Techniques for Enhancing Emotional Intelligence in Young Learners  
Developing Interpersonal Skills for Positive Child-Teacher Relationships  
Positive Reinforcement Techniques and Behavior Management

### **Additional Child Psychology Topics Integrated:**

- **Social-Emotional Learning (SEL):** Teaching Emotion Regulation, Empathy, and Social Skills
- **Emotional Development in Early Childhood:** Understanding Self-Concept and Emotional Awareness
- **Mindfulness Practices for Young Learners:** Techniques to Encourage Calm and Focus
- **Parental Support and Guidance:** Helping Parents Understand and Support Children's Emotional Needs
- **Basic Trauma-Informed Teaching:** Recognizing and Addressing Emotional Distress in Children



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